Student Skills Checklist for
PECS and Critical Communication Skills©

Student:			Date:	

Date of Mastery	Phase	Skill
	I: How to Communicate	
		Picks-up picture
		Reaches to communicative partner (CP)
		Releases picture into hand
		30-40 opportunities across the day
	II: Distance and Persistence	
		Locates/travels to CP
		Takes picture off front of book and releases picture to CP
		Locates CP and releases picture to CP within 1 ft.
		2ft
		3-5 ft
		6-9 ft
		10+ feet
		Locates CP, travels to CP
		Travels to CP in another room
		Locates/travels to communication book
		Travels to book within 1 ft
		2 ft
		3-5 ft
		6-9 ft
		10 + ft
		Locates/travels to both CP and communication book
		T travels to communication book and to CP from across the room
		Travels to communication book and to CP from across the room when CP's back is turned
		Communicates to a variety of people _____2, _____4, _____ 6+
		Communicates in various settings _____2, _____4, _____6+
		Has 6-12 reinforcers
		Requests from peers
	IIIA: Simple Discrimination	
		Discriminates between various preferred vs. non-preferred pictures from a field of 2 when CP is within 1-3 ft

	Discriminates between various preferred vs. non-preferred pictures from a field of 2 when CP is 4+ ft away
IIIB: Complex Discrimination	
	2 preferred (completes correspondence check)
	3 preferred (completes correspondence check)
	4 preferred (completes correspondence check)
	5 preferred (completes correspondence check)
	Looks inside book to find picture
	Travels to communication book, opens book, flips through pages, chooses preferred item, travels to CP, exchanges picture
IV: Sentence Construction	
	Puts R+ picture on sentence strip; gives strip to CP
	Puts "I want" and R+ picture on strip; gives strip to CP
	Constructs and exchanges strip and points to pictures independently while CP reads the sentence
	Travels to book, opens book, flips through pages, constructs sentence, travels to CP, gives strip to CP, points to pictures
Attributes	
	Puts "I want" picture, attribute picture and R+ picture on strip, exchanges strip. (No attribute discrimination required)
	Discriminates between high vs. non-preferred attribute icon when building strip
	Discriminates between 2 or more preferred attribute icons (completes correspondence check appropriately)
	Travels to communication book, constructs a sentence using attributes, travels to CP, gives strip to CP
	Requests 2 preferred items in form of I want _____ _____."
V: Answering "What do you want?"	
	In response to "What do you want"? Constructs and exchanges sentence with **0** second delay
	In response to "What do you want?" Constructs and exchanges sentence with **1**-2 second delay
	In response to "What do you want?" Constructs and exchanges sentence with **3-5**second delay
	In response to "What do you want?" Constructs and exchanges sentence with no prompt from CP
	Spontaneously and Responsively requests within one activity
VI: Commenting	
	In response to commenting question, constructs and exchanges sentence strip with 0 second delay (no sentence starter discrimination)
	In response to commenting question, constructs and exchanges sentence strip with 1-2 second delay (no sentence starter discrimination)
	In response to commenting question, constructs and exchanges sentence strip with 3-5 second delay (no sentence starter discrimination)

	In response to commenting question, constructs and exchanges sentence strip with no prompt from CP (no sentence starter discrimination)
	Discriminates between "I want" and comment sentence starter in response to, "What do you want?" or comment question when constructing and exchanging sentence strip
	Discriminates between 3+ comment Sentence Starters in response to Comment Question when constructing and exchanging sentence strip
	Answers Comment question using appropriate sentence starter and attribute
	Spontaneously comments using appropriate sentence starter
	Spontaneously comments using appropriate sentence starter and attribute
Requesting Help	
	Gives troublesome object to CP
	Gives single "help" picture to CP
	Requests help in at least three different situations
	Requests help using sentence strip ("I want help")
	Requests help for specific object using sentence ("I want help door")
	Requests help for specific action using sentence ("I want help cut)"
	Requests help for specific action and item ("I want help tie shoe.")
Requesting Break	
	Exchanges single break picture
	Exchanges single break picture and goes independently to break area
	Exchanges single break picture, goes independently to break area and stays in break area
	Exchanges single break picture, goes independently to break area, starts timer, and stays in break area
	Exchanges single break picture and goes independently to break area, starts timer, stays in break area, turns off time, and returns to task
Answering "Yes" or "No" to "Do you want?"	
	Shakes head "no" when asked "Do you want ___?" regarding a non preferred item
	Nods head "yes" when asked "Do you want ___?" regarding a preferred item
	Discriminates "yes" and "no" response when asked, Do you want?"
Wait	
	When given "wait" card waits appropriately for 1-2 seconds
	3- 5 seconds
	6-10 seconds
	20 seconds
	30 seconds
	45 seconds
	1 minute
	1 ½ minute
	2 minutes
	3 minutes
	4 minutes
	5+ minutes

Direction Following	
	Goes to an area or retrieves an object when given **verbal** direction
	Goes to an area or retrieves an object when shown **picture**
Schedule Following	
	Completes schedule routine independently:
	Go to schedule
	Remove top picture
	Puts picture on "current activity" slot or takes picture to activity
	Goes to appropriate activity/location
	Completes activity
	Returns to schedule
	Places picture in finished envelope
	Responds to "surprise" on schedule
	Makes choices when on schedule